

Video extra Unit 9

Daily routine


1 Work with a partner. Write questions about what he/she does every morning.


Make a list.

..... What time do you get up?

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2  Watch the film. Tick (✓) your questions in Exercise 1 that Alex asks and add any new ones.

3  Watch the film again. Write *a, b, c, d, e, f, g* or *h* under each student to show what they do every morning. You will need more than one letter for students 2–4.

He/She

- a gets up at 7 o'clock.
- b gets up earlier than all the other students.
- c cleans his/her teeth.
- d talks about what he/she has for breakfast.
- e listens to the radio in the morning.
- f doesn't talk about breakfast.
- g takes the train and walks to school.
- h goes to school by car.



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OVER TO YOU

4  Work with a partner. Ask and answer the questions about your daily routine.

- 1 What time do you get up?
- 2 What do you do in the morning?
- 3 What do you have for breakfast?
- 4 How do you get to school?